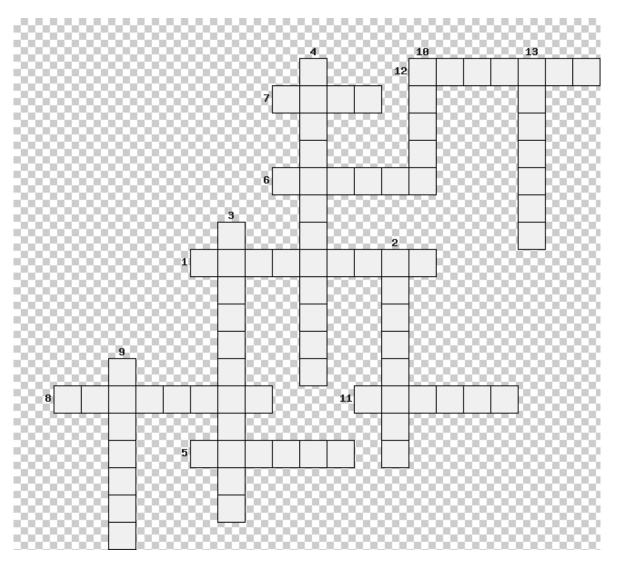
Liga kl. VIII	Unit 10 (Sport)	listopad	/ 78	points	Name:	
Vocabulary	•		-		-	_	

I. Połącz opisy z podanymi wyrazami w ramce:

10 points

coach *	gym	* victory * beat* final score * medal * athlete * spectator	* compete *	contest
	1.	a person who trains for and competes in a sport	_	
	2.	a person who watches an event	_	
	3.	to defeat someone in a game or a competition	_	
	4.	a piece of engraved metal given to signify an achievement or an honor		
	5.	to take part in a contest or a competition	_	
	6.	a room or building equipped for physical exercise	_	
	7.	a person who trains and directs an athlete or a sports team		
	8.	the act of winning a game or contest	_	
	9.	a game or event in which people compete to win	_	
	10.	the score at the end of a game	_	
TT.	Rozwi	aż krzyżówke i uzupełnii definicie brakującymi słowami:	13 points	



Across \rightarrow

- 1. Two or four people hit a shuttlecock over a high net.
- 5. The sport of jumping into water, especially with your head and arms going in first.
- 6. A form of protection worn on the head to prevent injuries
- 7. When two teams finish a game with the same number of points/ goals (also called a tie)
- 8. A contest where the participants try to jump as far as possible
- 11. The best performance of goals/ speed etc. that has ever been measured in a country of the world
- 12. To shout words of encouragement to your favourite team or player

Down ↓

2. The person that you compete or play against in a competition

- 3. An Olympic contest for the people with disabilities
- 4. Somebody who is paid money for the sport he/ she does
- 9. The sport of trying to catch fish with a fishing rod.
- 10. The area where games like tennis, basketball or badminton are played
- 13. The person who makes the decisions during the game and runs up and down the field/ court with the players

III. Do podanych dyscyplin odpowiednio przyporządkuj poniższe wyrazy: 17 points

	p • racket • net • goggles •	swimming trunks • w	rhistle • puck • ball • stick • skates • bow •	
	arrows • stick • ta	<u> </u>	addle • skis • poles • goal • bat	_
	2. VOLLEYBALL			
	3. TENNIS			
			·	
	4. BADMINTON		·	
	5. SWIMMING			
	6. HOCKEY		·	
	7. ARCHERY			
	8. TABLE TENNIS			
	9. SKIING			
	10. FOOTBALL			
	11. BASEBALL			
Y: \ X: \ 3 X: \ Y: I X:	How was the game, Ben?	y I was writing, and the ${ m c}_{_}$ of time!	computer has just crashed. I have to write it again.	
	'Il get you something cold to dri	nk.		
Y: \ X: I	thought she was nice. I guess w		as our previous teacher was.	
V. zmier aby o	niać kolejności podanych wy	yrazów. Trzeba natomi gramatycznie popraw	formie wyrazy podane w nawiasach. Nie n iiast – jeżeli jest to konieczne – dodać inne wy wne. Uwaga! W lukę możesz wpisać maksym 6 points	razy
1	These are (warm/ shoe)		that I have.	
2	It was (such/ easy/ test)		that I wrote it in 20 minutes.	
3	I'm sorry , I'm not (enough/ ta	all)	water the plants over there.	
4			because it was very foggy.	
5	What's (difficult/ sport)		you have ever tried?	
6	The sea was (cold/ too)		swim in.	

VI. Przetłumacz na język angielski frag gramatycznie poprawne. Wymagana jest Uwaga! W lukę możesz wpisać maksymali 1 (Najgorsze danie)	pełna popraw nie trzy wyraz	ność ortografi y.	czna wpisywanych fragmentów zdań. 5 points
2 For me, table tennis is one of (najbardzi			
3 What's (najgorętszy miesiąc)			in Spain?
4 Please open the package (tak ostrożnie			
5 I didn't realise ((jak fascynujące)			
VII. Wykorzystując wyrazy podane druko sens zdania wyjściowego. Wymagana je zdań. Uwaga! Nie zmieniaj formy podany wliczając w to już wyraz podany.	wanymi litera est pełna pop ych wyrazów.	mi, uzupełniaj orawność orto W lukę może	ąc każde zdanie z luką, aby zachować graficzna wpisywanych fragmentów
1 No other student speaks English as fluently as			all the anthony structure
Tomek can speak English		·	an the other students.
2 Greg is a faster runner than I am. RUNS			
Greg		nan me.	
3 I can't afford to buy this monitor. EXPEN			
This monitor is		me.	
4 The furniture in your bedroom is so beautiful.	SUCH		
You've got		furniture in you	r bedroom!
5 Windsurfing is not as easy as kitesurfing.	THAN		
Kitesurfing		windsurfing.	
VIII Przetłumacz części zdań 1-6 na języ zmieniać formy słów podanych w języku a 1 think	ngielskim.		12 points
2 He	[<i>ni</i> ga	<i>ly nie grał w</i>] the	school team.
3 When I kept falling off my surf board,			[poczułem się taki zażenowany] !
4 I see that you've bruised your arm rather bad	ly. How		[to zrobiłeś] ?
5		[Czy kiedyk	olwiek przebiegłeś] a marathon?
6 I felt		[przestraszo	na, kiedy usłyszałam] a terrible scream.
Reading			
IX. Przeczytaj poniższy tekst I zakreśl po	prawną odpov	wiedź:	5 points
How do you get your fun? Have you tried snot caving. It's the most exciting, the most frightening I first went caving last summer, on a scheme of Our experience began when we arrived at the There were 12 of us and our guides divided us helmets with lamps on them, before we climbed very narrow, too, and I felt frightened then. But and down ropes, and we saw some beautiful until twas one of the most wonderful experiences I'm A teraz zakreśl: 1 The writer thinks that the most exciting advention.	ng, and the mose for teenagers like mouth of a hugh into two groups and down into the there were also derground water we ever had. I can ture sport she had.	It amazing advertion to the transfer of six. We put to the cave. It was done in some great this erfalls.	nture sport you can imagine! In never been caving before. And I loved it! In never been caving before. And I loved it! It cave in Yorkshire, in the north of England. In warm, waterproof clothes, big boots and It was ark, cold and wet there. Sometimes it was Ings to see and do. We climbed up ladders It again!
2 The writer went caving for the first time		b two years ag	
3 The writer went into the cave in a group of 4 The writer wore	a foura jeans	b six b a suit	c eight c boots
	-		is c nothing because it was dark